

## - CERVANTES TRAINING -

### **Course: Innovative skills in ICT through collaborative and project-based teaching and learning**

The course is designed to help teachers realize the potential of innovative methodology using collaborative work in everyday classroom practice by investigating the added value of a project-based approach. This course is intended for anyone with a desire to increase their proficiency in using a practical methodology which brings technology into the classroom. The course content is not limited to teachers of a specific subject. On the contrary it is open to teachers of all subjects and levels. The aim of the course is to enable participants to use activities using ICT through a methodology based on collaborative work such as Webquests/eTwinning which will support and enhance language interdisciplinary inquiry and the use and creation of collaborative teaching methodology besides the introduction to the appropriate methodology a Strategic Partnership under Erasmus+ will be implemented.

### **Preparation**

Before the training, selected participants will be invited to fill in a questionnaire in which they can present their respective views on the training. Prior to the start of the course, participants will receive recommended reading and course material and tutorials relevant to the course contents. They will also receive practical information for the course and a Guide about Alcalá de Henares and other places to visit.

### **Objectives**

- Provide teachers with practical ideas for how they can incorporate collaborative work into their existing lessons.
- Defining Webquests usage in education with its benefits, provide teachers with practical ideas for how they can incorporate them into their existing lessons.
- Familiarize teachers with current Internet trends
- Giving a space for exchange of experiences and good practices among people coming from different countries who work in the same field
- Higher motivation to remain on task by working in small groups using Web 2.0;
- Developing actively and constructively students' involvement in the work at class;
- Encouraging students to take the ownership of their own learning;
- Improving teamwork by stimulating the necessary skills to start up a strategic partnership (KA2) under Erasmus+;
- Exchanging experiences in cooperative and collaborative learning process as long as in creativity and innovation;
- Sharing of best practice in teaching and learning, enabling teachers to become confident and competent enough to create a collaborative, interactive classroom experience for their students.

**Methodology** Coursework will contain a mix of theoretical and practical knowledge.

Participants will be given the theoretical information that they need to effectively create and implement their own learning solutions. Using this theoretical knowledge, they will then complete several practical tasks designed to demonstrate the importance of collaborative work.

### **Follow up**

Cervantes Training will send more materials to participants after the course to guide the implementation of course contents into their institutions. We will be available for consults via email to clarify doubts and offer advice after the course.

**Enrolment Fees: 490 Euros-** Course Price includes: Registration Fees and tuition for the course -7 days-, Course Material- before and after the course, dossier with information material about Alcalá de Henares, City Guided Tour and entrance to The Cervantes Birthplace Museum, Certificate of Attendance with learning outcomes and Europass (Europass is issued upon request).

**It is not compulsory to bring your own laptops or tablets since the aim is to learn about cooperative work. You will be required to work on ICT after the course**

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## Programme

### **Course: Innovative skills in ICT through collaborative and project-based teaching and learning**

Place: Alcalá de Henares- Madrid- Spain

#### **Day 1: Arrival (evening)**

- Welcome- Registration and Hand-out of Material- Ice breaking- Tapas in Alcalá

#### **Day 2: Getting to know each other-Sociocultural activity**

Alcalá de Henares Guided Tour: World Heritage Site and Birthplace of Miguel de Cervantes and his Don Quixote "In the footsteps of Cervantes"- Entrance to The Cervantes Birthplace Museum.

#### **Day 3: What do we understand by collaborative work?**

- Participant presentations and sharing of mutual expectations. Team building
- Introduction to Collaborative work and Cooperative Work
- Advantages of arranging students in a team
- Why KA1 and KA2 (Strategic Partnerships) under Erasmus+?

#### **Day 4: Webquest in the classroom**

- What is a Webquest
- Benefits of webquests
- Essential parts of a Webquest
- Topics to be used in a webquest
- Why to use webquests in the classroom
- Workshop: Practical simulations in groups using collaborative work

#### **Day 5: Introduction to Web 2.0.Changing Education with Web 2.0 Tools. Social media in education. Education in the 21<sup>st</sup> Century**

- Using Blogs in the Classroom
- Using Edmodo in the Classroom
- Brief introduction to other social Media: Twitter and Weebly

#### **Day 6: eTwinning- The Community for Schools in Europe**

- eTwinning as best practice within an international setting
- eTwinning Desktop Tools Workshop and eTwinning TwinSpace
- KA2: How to start up and implement efficiently Strategic Partnerships under Erasmus+
- Workshop: Practical simulations in groups using collaborative work

#### **Day 7: Project Presentations**

- Project presentations
- Open discussion to clarify doubts, answer queries and assist participants
- Final discussion and conclusion
- Course Evaluation
- Certificates
- Farewell

Once the course finishes, all participants will be sent more materials and tutorials to implement course contents into their institutions.